



Chandler Unified School District

SOC700A Social Studies 7 Integrated Global Studies

SY 2023-24



Course Overview

Course Description

The seventh-grade social studies program focuses on the relationships and interactions between societies and cultures in the Eastern and Western Hemispheres through historical and geographical lenses. Topics include, but are not limited to, the Scientific Revolution and Enlightenment ideas on the concept of rights, revolutions around the world, global imperialism, industrialization and the rise of organized labor, World War I and World War II, and international conflicts of the Cold War to the present, including world government and economic systems.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

Team 704 has a uniform supply list that is below for all courses. There are no additional supplies outside of this uniformed list required for this course. It is encouraged to have extra supplies at home to replace any used or missing supplies.

- + 3-ring binder
- + 2 Writing Utensils (Black/Blue Pen & Pencil)
- + Coloring Utensils: Crayons, Color Pencils, or Markers
- + Glue stick or Tape
- + Labeled Subject Pocket Dividers (one for each class- 6 total)
- + 4 total 3-prong folder with 2 pockets
- + Daily Panther Planner (School Provided)
- + Wired Headphones (no AirPods)
- + 1 rubber or vinyl eraser (pencil erasers/pencil toppers do not count)
- + 1 binder pencil pouch
- + 1 highlighter
- + Scientific calculator
- + Library book (will get through ELA)
- + Loose leaf lined paper (college ruled recommended)
- + Chromebook and charger (school provided)

Adopted Resource(s)

Newsela

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella
palella.lisa@cusd80.com

Teacher:

Brandon d'Entremont BA
dentremont.brandon@cusd80.com
Office hours: By appointment only - please contact teacher

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

While responsibilities evolve throughout the year, students are responsible for their learning, assignments, supplies, behavior, and grades at all times. This includes any timely communication (verbal/written) for absences, grades, questions, assistance, etc.

Additionally,

- + Cheating/Plagiarism will result in action pursuant to the CUSD secondary handbook
- + We are a 1:1 Chromebook class therefore this is no need for cell phones. Cell phones are useful for home communication and will be permitted after being granted by the instructor.
- + Students are expected to act in an academic manner throughout each day.

Late work

Late assignments for a unit may be submitted for full credit up until the respective assessment for that unit. After a unit assessment has passed, no late assignments for that unit are accepted for any credit.

Assessments are given multiple times throughout the quarter and are administered through traditional tests, essays (writing), and simulations. Assessments are required and will be given immediately upon a student's return to school from an absence unless previously discussed with the instructor.

An "M" or "missing" will be entered in the Infinite Campus gradebook as a placeholder regardless of the reason or absence until it is made up. An "M" or "missing" calculates as a score of zero.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

All coursework is graded by criteria and rubrics. Therefore all assignments are out of 4 points or a raw score of total points (instructor discretion). The weighted categories are below:

- + Unit assessments, simulations, and essays: 50%
- + Daily Work consisting of History, Skills/Processes, Civics, and Economics: 35%
- + Geography: 10%
- + Citizenship: 5%

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SOC700A Social Studies 7 Integrated Global Studies

Historical Thinking and Geography
Scientific Revolution and Enlightenment
Revolutions
Industrialization
Imperialism
The Great War (WWI)
Global Depression and Interwar Years
WWII - Global Impacts
Post-War Era
Modern World

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Brandon d'Entremont, dentremont.brandon@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Historical Thinking and Geography	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Revolution and Enlightenment	<input type="checkbox"/>	<input type="checkbox"/>
Revolutions	<input type="checkbox"/>	<input type="checkbox"/>
Industrialization	<input type="checkbox"/>	<input type="checkbox"/>
Imperialism	<input type="checkbox"/>	<input type="checkbox"/>
The Great War (WWI)	<input type="checkbox"/>	<input type="checkbox"/>
Global Depression and Interwar Years	<input type="checkbox"/>	<input type="checkbox"/>
WWII - Global Impacts	<input type="checkbox"/>	<input type="checkbox"/>
Post-War Era	<input type="checkbox"/>	<input type="checkbox"/>
Modern World	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.